

## RUBRIC &amp; STUDENT WORKSHEET · NEXT GEN CORNER

# City Life — Rubric & Worksheet

A four-criterion rubric for the 50-minute City Life lesson, plus a printable student capture sheet to use during class.

Use with: City Life — 50-Minute Lesson Plan

Tool: [intellitcsolutions.com/next-gen-corner](https://intellitcsolutions.com/next-gen-corner) (Scenario A)

Page 1: Teacher rubric · Page 2: Student worksheet

## Four-Criterion Rubric (10 pts)

Each criterion is scored 0–2.5 points. Total: 10. Adjust point values to match your existing gradebook scheme.

Criterion	2.5 — Exemplary	1.5–2.0 — Proficient	0.5–1.0 — Developing	0 — Not Met
1. City Research	Picked a specific city and explained why it fits a real post-grad plan; verified the cost-of-living index and at least one pre-filled value.	Picked a specific city and stated a reason; accepted the pre-filled values without comment.	Picked a city but the connection to a personal plan is unclear or generic.	No city specified or the choice is random.
2. Math Accuracy	All numbers transferred to the worksheet correctly; take-home, expenses, leftover, housing %, and savings rate all match the tool output.	Most figures match; one minor rounding or transcription slip.	Multiple figures don't match the tool; calculations are partly missing.	Numbers are absent or inconsistent.
3. Budget Realism	Adjusted at least one pre-filled expense to reflect the student's actual research or lifestyle and explained the change.	Used pre-filled values throughout but the verdict makes sense for the city/job combination.	Mismatches in scale (e.g., \$200 rent for NYC) without explanation.	Numbers are clearly arbitrary or impossible.
4. Written Reflection	Names the single most influential variable and supports it with at least one specific number from the tool.	Names a variable and gives a general reason.	Reflection is short or generic ("I'd save more").	Missing reflection.

Quick scoring tip: Read the worksheet bottom-up. Strong reflections almost always come from students who got the math right. If the reflection is weak but the math is solid, that's a coaching moment — not a points-off moment.

## STUDENT WORKSHEET

# City Life — Capture Sheet

Use the live tool at [intellitcsolutions.com/next-gen-corner](https://intellitcsolutions.com/next-gen-corner) → Scenario A · City Life. Fill in the boxes as you go. Print on one side; reflection lives on the back if you flip the worksheet.

Name

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Class period / date

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Step 1 — City I picked

(City, State)

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Cost-of-Living Index

(shown on the right of Step 1)

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Step 2 — Monthly rent

(pre-filled, override if you've researched)

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Number of roommates (1 = solo)

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Step 3 — Job I picked

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Annual gross salary

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Step 5 — Take-home (annual)

From results card

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Step 5 — Monthly take-home

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Total monthly expenses

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Leftover / month

Take-home minus expenses

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Housing % of take-home

(Should be  $\leq 30\%$  for a healthy budget)

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Savings rate (% of net)

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Verdict the tool gave me

(Strong / Workable / Razor thin / Doesn't balance)

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## Reflection (3–4 sentences)

Of all the inputs (city, rent, roommates, job, salary, expenses), which one variable, if changed, would change your verdict the most? Use a specific number from the tool to back up your answer.

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Exit ticket: "If I had to make my plan balance, the one variable I'd change is \_\_\_\_\_." Tear off and hand to your teacher as you leave.